

2016

(6th Semester)

EDUCATION

(Honours)

Paper No. : EDN-603

(**Inclusive Education**)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. (a) What do you mean by Inclusive Education? Discuss its needs and importance in educating the disabled children. 4+10=14

Or

- (b) Write the concept of inclusive education. Discuss the main objectives of inclusive education. 4+10=14

2. (a) Who are speech handicapped children? Discuss the various types of speech handicap. Suggest treatment of such children. 2+4+8=14

Or

- (b) Explain the meaning of orthopaedic impaired children. Classify its different types. Describe the educational provisions and physical facilities to be provided for this children. $2+4+8=14$

3. (a) Discuss the recommendations of the Convention on the Rights of Children (CRC) with special reference to children with special needs. 14

Or

- (b) Discuss the main function of the National Commission for Protection of Child Rights. 14

4. (a) Explain the various types of learning disabilities. What educational remedial treatment should be provided to learning disabled children? $4+10=14$

Or

- (b) Who is a visual impaired child? What are the educational provisions for helping visually handicapped children? $4+10=14$

5. (a) Discuss the role of NGOs in providing assistance for the children with special needs. 14

Or

- (b) What role can community and family play for the welfare of special children? 14
