

2015

( 6th Semester )

EDUCATION

( Honours )

Paper No. : Edn-603

( Inclusive Education )

*Full Marks : 70*

*Pass Marks : 45%*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

1. Give the meaning of inclusive education.  
Discuss its need and importance. 4+10=14

Or

Explain the concept of inclusive education.  
Discuss its objectives. 7+7=14

2. How would you identify 'children with  
learning disabilities'? What are the  
techniques and aids provided for their  
education? 4+10=14

Or

Who are socially disadvantaged children? Suggest the steps to be undertaken for their education. 4+10=14

3. Enumerate the 'People with Disabilities Act, 1995-96'. 14

Or

Explain briefly on the National Commission for Protection of Child Rights. How far has it been implemented? 10+4=14

4. Give the characteristics of 'children with visual and hearing impaired'. Discuss the techniques and aids design for their education. 4+10=14

Or

Give the meaning of orthopaedically challenged. Discuss the techniques and aids for educating them. 4+10=14

5. Discuss the role of family and community in the nurturance of children with special needs. 14

Or

Explain the provisions and functions of inclusive education under Sarva Shiksha Abhiyan (SSA).

\*\*\*