

2019

( 4th Semester )

EDUCATION

( Honours )

Paper No. : EDN-402

( Educational Measurement and Evaluation )

Full Marks : 70  
Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks  
for the questions*

1. Explain the meaning and nature of educational measurement. Discuss the importance of educational measurement.

3+4+7=14

Or

What is evaluation? Bring out the relation between measurement and evaluation. 4+10=14

2. What is measuring instrument? Classify and explain the different types of measuring instrument.

4+10=14

*Or*

What is examination? Discuss the various types of examination. 2+12=14

3. Define reliability. Explain the factors affecting reliability. 4+10=14

*Or*

What is objectivity? Discuss the methods of determining objectivity. 4+10=14

4. Define attitude. Discuss Likert's attitude scale. 4+10=14

*Or*

What is personality? Discuss Rorschach inkblot test of personality. 4+10=14

5. What is standardization of a test? Explain the different steps used in test construction. 4+10=14

*Or*

How can we maintain the scoring of students' achievement? Explain reporting test results and cumulative record card of students. 5+9=14

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