

2018

(4th Semester)

EDUCATION

(Honours)

Paper No. : EDN-402

(Educational Measurement and Evaluation)

Full Marks : 70
Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Bring out the nature of educational measurement. Discuss the need of measurement in education. 7+7=14

Or

Write the concept of evaluation in education. Bring out the relationship between measurement and evaluation. 4+10=14

2. What is measuring instrument? Discuss the different types of scales in educational measurement. 4+10=14

Or

Discuss norm-referenced and criterion-referenced tests. 7+7=14

3. What is validity? Discuss various types of validity. 4+10=14

Or

What is reliability? Bring out various methods of reliability of a test. 4+10=14

4. What is creativity? Discuss Baqer Mehdi's creativity test. 4+10=14

Or

Define personality. Discuss Rorschach inkblot test. 4+10=14

5. What is standardization of a test? Discuss the general principles of test construction. 4+10=14

Or

What is students achievement? What is Cumulative Record Card (CRC)? Discuss about reporting test results. 2+3+9=14
