

2016

(4th Semester)

EDUCATION

(Honours)

Paper No. : EDN-402

(Educational Measurement and Evaluation)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Explain the concept and nature of educational measurement. Discuss the importance of educational measurement.

4+4+6=14

Or

What is evaluation? Explain the relation between measurement and evaluation. 4+10=14

2. What is a measuring instrument? Classify and explain the different types of measuring instrument.

4+10=14

Or

What is examination? Explain the various types of examination. 2+12=14

3. Define validity. Briefly explain the methods of determining validity. 4+10=14

Or

What is reliability of a test? Explain the factors affecting reliability. 4+10=14

4. What is personality? Explain in detail the Rorschach Inkblot Test of personality. 4+10=14

Or

Define creativity. Explain Bager Mehdi Test of creativity. 4+10=14

5. What is standardization of a test? Discuss the different steps used in test construction. 5+9=14

Or

How can we maintain the scoring of students achievement? Explain the purpose of cumulative record cards. 7+7=14
