

2019

( 4th Semester )

EDUCATION

Paper : Edn-401

( **Philosophical Foundation of Education** )

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

( PART : B—DESCRIPTIVE )

( Marks : 45 )

*The figures in the margin indicate full marks  
for the questions*

1. What do you mean by Educational Philosophy? "Philosophy and Education are two sides of same coin." Discuss. 3+6=9

Or

Discuss the vocational aim of Education. Point out its merits in reference to present-day education system. 7+2=9

2. What do you mean by Human Resource Development? Discuss the role of Education in Human Resource Development. 3+6=9

Or

State the principles on which education for International Understanding should be based. Explain the role of Education for imparting International Understanding in schools. 4+5=9

3. What is Idealism? Explain the contribution of idealism in the field of Education. 3+6=9

Or

Define Naturalism. Explain the condition of naturalism to curriculum and aims of Education. 9

4. What are the social and moral values of Education? What educational strategies should be adopted to promote these values (social and moral) among the students? 4+5=9

Or

What are values? What strategies would you make to inculcate values through co-curricular activities in your college? 2+7=9

5. What do you mean by Discipline? Discuss briefly the different types of discipline. 3+6=9

Or

Discuss the importance of discipline in social life. 9

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( PART : A—OBJECTIVE )

( Marks : 25 )

*The figures in the margin indicate full marks for the questions*

SECTION—I

( Marks : 10 )

- I. Put a Tick  mark against the correct answer in the box provided : 1×5=5

1. The word 'Philosophy' is derived from two \_\_\_\_\_ words.
- (a) Arabic
- (b) Greek
- (c) German
- (d) Latin

2. Who said this, "That nothing good enters into the human world except in and through the free activities of the individual men and women"?

(a) T. P. Nunn

(b) Pestalozzi

(c) Skinner

(d) John Dewey

3. Which school of philosophy hold that "Education is not mere bookish knowledge but as continuous reconstruction of experience"?

(a) Idealism

(b) Realism

(c) Pragmatism

(d) Humanism

4. Which one is not a characteristic of naturalism?

- (a) Supremacy of nature
- (b) Spirit and mind constitute reality
- (c) Senses as the gateways of knowledge
- (d) Learning by doing

5. Freedom is closely related to the concept of

- (a) punishment
- (b) compulsion
- (c) repression
- (d) democracy

- II. Match the items of Column—A with the items of Column—B and place the codes of Column—B in the brackets provided : 1×5=5

<i>Column—A</i>		<i>Column—B</i>
1. Emile	(    )	(a) Dewey
2. Naturalism	(    )	(b) Gandhi
3. Social aim	(    )	(c) Pedagogic romance
4. Craft-centred education	(    )	(d) Rousseau
5. Bi-polar process	(    )	(e) Froebel

( 5 )

SECTION—II

( Marks : 15 )

II. Write on the following :

3×5=15

1. Social aim of education



2. Aims of education according to pragmatism

3. National Integration through Education

4. Self-actualization

5. Concept of discipline

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