E

2017

(4th Semester)

EDUCATION

Paper No.: Edn-401

(Philosophical Foundations of Education)

Full Marks: 70

Pass Marks: 45%

Time: 3 hours

(PART : B-DESCRIPTIVE)

(Marks: 45)

The figures in the margin indicate full marks for the questions

1. What do you mean by educational philosophy? Discuss the influence of philosophy on the different aspects of education. 2+7=9

Or

What do you understand by vocational aim of education? Discuss.

L7/391a

(Turn Over)

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2017

2. What do you understand by human resource development? Discuss how education can contribute towards human resource development.

3+6=9

. Or

Define international understanding. How can education for international understanding and cooperation be imparted in schools? 3+6=9

3. Define idealism. Explain the views of idealistic philosophy in relation to the curriculum and method of teaching.

2+31/2+31/2=9

Or

What is naturalism? How has naturalism influenced the various aspects of education?

2+7=9

4. What are values? Bring out the importance on the need for value-based education. 3+6=9

Or

Define human values. Discuss the role of education in the development of social and moral values.

3+3+3=9

L7/391a

(Continued)

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5. What do you understand by freedom?

Explain in brief the different types of discipline.

3+6=9

Or

Write the meaning of discipline. Discuss the importance of discipline in social life. 3+6=9

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(4th Semester)

EDUCATION

Paper No.: Edn-401

(Philosophical Foundations of Education)

(PART : A—OBJECTIVE)

(Marks: 25)

The figures in the margin indicate full marks for the questions

SECTION-I

(Marks: 10)

- I. Put a Tick ☑ mark against the correct answer in the box provided: 1×5=5
 - 1. The values of truth, beauty and goodness are associated with

| (a) | idealism | |
|-----|----------|--|
|-----|----------|--|

- (b) naturalism
- (c) pragmatism
- (d) realism

| 2. Which one of the following is a problem to |
|---|
| national integration? |
| (a) Freedom of education |
| (b) Regionalism |
| (c) Vastness of the country |
| (d) Emotional unity of the country |
| |
| 3. Discipline is necessary in |
| (a) education |
| (b) democracy |
| (c) social life |
| (d) all spheres of life |
| |
| 4. 'Exalt the human personality' is the slogan of the |
| (a) idealists \Box |
| (b) naturalists |
| (c) realists |
| (d) pragmatists |
| D- (D4.: 401/201 |

(iv) Experimental school

(v) Idealist

(d) Froebel

(e) Plato

2017 SECTION—II
(Marks: 15)

III. Write on the following:

3×5=15

1. Relationship between Philosophy and Education

2. Self-actualization

2. Self-actualization

3. Pragmatism and method of teaching

4. Aesthetic values

(8)

5. Relationship between Freedom and Discipline

(8)

5. Relationship between Freedom and Discipline