

2018

(1st Semester)

EDUCATION

Paper No. : EDN-101

(**Psychological Bases of Education**)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(*Marks : 45*)

*The figures in the margin indicate full marks
for the questions*

1. What is educational psychology? "Knowledge of educational psychology is imperative for a successful teacher." Elucidate. 2+7=9

Or

Explain in detail one method of study employed in modern psychology. Mention some of its advantages and disadvantages. 5+2+2=9

2. What do you mean by development? Discuss the different principles of development. 2+7=9

Or

Enumerate and explain the concept of 'individual differences' and its importance in education. 9

3. Define intelligence. Explain the theory of intelligence given by Spearman. 2+7=9

Or

Enumerate some characteristics of a creative individual. Discuss the different factors of creativity. 4+5=9

4. Write the meaning of 'gestalt'. Explain briefly the theory of insightful learning with its educational implications. 2+5+2=9

Or

Give an account of Thorndike's laws of learning and their implications in the methods of learning. 9

5. Define personality. Discuss the type approach adopted by C. G. Jung. 9

Or

Elucidate Trait approach adopted by R. B. Cattell. 9

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Paper No. : EDN-101

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(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—I

(Marks : 10)

Tick (✓) the appropriate response from the choices given below in the brackets provided : 1×10=10

1. 'Logos' mean knowledge and 'psyche' means

(a) soul ()

(b) mind ()

(c) consciousness ()

(d) behaviour ()

2. The oldest method in psychology is
- (a) introspection ()
 - (b) observation ()
 - (c) case study ()
 - (d) clinical method ()
3. Maturation changes occur in a fairly predictable sequence and continue until
- (a) adolescence ()
 - (b) adulthood ()
 - (c) old stage ()
 - (d) None of the above ()
4. "Achieving new and more mature relations with age-mates of both sexes" is the developmental task belonging to the period of
- (a) early childhood ()
 - (b) late childhood ()
 - (c) adolescence ()
 - (d) adulthood ()
5. "Intelligence is the ability to adjust oneself to new situations." This definition was given by
- (a) Walls ()
 - (b) Terman ()
 - (c) Merrill ()
 - (d) William Stern ()

6. The last stage of creative thinking is
- (a) verification ()
 - (b) evaluation ()
 - (c) preparation ()
 - (d) incubation ()
7. Thorndike is remembered for his contribution to
- (a) trial and error ()
 - (b) methods of learning ()
 - (c) insightful theory ()
 - (d) conditioning ()
8. Operant conditioning is associated with
- (a) Piaget ()
 - (b) Pavlov ()
 - (c) Kohler ()
 - (d) Skinner ()
9. The term 'personality' has been derived from a/an
- (a) German word ()
 - (b) Greek word ()
 - (c) Latin word ()
 - (d) English word ()
10. R. B. Cattell made a personality test known as
- (a) TAT ()
 - (b) WAT ()
 - (c) 16 PF ()
 - (d) CAVD ()

(4)

SECTION—II

(Marks : 15)

Write short notes on the following :

3×5=15

1. Different concepts of psychology

2. Causes of individual differences

3. Concept of intelligence quotient

4. Factors affecting learning

5. Introversion and extroversion
