

2017

(2nd Semester)

EDUCATION

Paper No : Edn-201

(**Sociological Foundations of Education**)

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 45)

*The figures in the margin indicate full marks
for the questions*

1. Define educational sociology. Discuss the relationship between sociology and education. 2+7=9

Or

Discuss the sociological determinants of education. 9

2. What is meant by social change? Explain any two factors that determine social change. 2+7=9

Or

Education is regarded as an instrument of social change. Explain. 9

3. What do you mean by social group? Discuss a brief account on various types of social interaction and its educational implications. 2+5+2=9

Or

Discuss the concept and forms of social stratification. 9

4. What is culture? Discuss briefly the cultural heritage of India with special reference to Nagaland. 2+7=9

Or

Discuss the role of education in preservation and transmission of culture. 2+7=9

5. Summarize about the concept and progress of communitization of elementary education in Nagaland. 9

Or

What are the causes of inequality in the field of educational opportunity? Suggest the measures to be adopted to promote equal educational opportunities. 4+5=9

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Paper No. : Edn-201

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(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—I

(Marks : 10)

1. Choose the most appropriate answer by putting a Tick (✓) mark in the brackets provided : $1 \times 10 = 10$

(a) Who is called the Father of Educational Sociology?

(i) Herbert Spencer ()

(ii) George Payne ()

(iii) Auguste Comte ()

(iv) Max Weber ()

(b) Application of principles of sociology to education is known as

(i) sociology of education ()

(ii) educational sociology ()

(iii) social foundations of education ()

(iv) social science of education ()

(c) Social change is the change in

(i) community ()

(ii) society ()

(iii) group of people ()

(iv) individual ()

(d) The aim of education from sociological point of view is

(i) education for power ()

(ii) education for democratic citizenship ()

(iii) education for human perfection ()

(iv) education for knowledge ()

(e) Who has given the classification of groups as primary group and secondary group?

(i) Durkheim ()

(ii) Mac Iver ()

(iii) Gillin ()

(iv) Cooley ()

(f) The aim of culture is

(i) regeneration of society ()

(ii) disciplining the individual for better life ()

(iii) to impart distinctiveness to the societies, maintain distinction among nation ()

(iv) to sustain differences among groups ()

(g) Social stratification means

(i) Division of Society ()

(ii) Division of Territory ()

(iii) Division of Community ()

(iv) All of the above ()

(h) Emphasis on interest and competition is the characteristics of

(i) primary group ()

(ii) secondary group ()

(iii) social group ()

(iv) inherited group ()

(i) Article 45 provides

(i) freedom of religion ()

(ii) education of minorities ()

(iii) free and compulsory education ()

(iv) None of the above ()

(j) Former Chief Secretary, Government of Nagaland and the man behind the concept of communitization of elementary education in Nagaland was

(i) L. Colney ()

(ii) P. Talitemjen ()

(iii) A. M. Gokhale ()

(iv) R. S. Pandey ()

SECTION—II

(Marks : 15)

2. Write short notes on the following :

3×5=15

(a) Scope of Educational Sociology

(b) Material and non-material culture

(c) Equalization of educational opportunities

- (d) Role of community in solving social problems in the field of education

(e) Morung
